

Overall Rating Summary

Overall Rating		Exceeding NQS
STD1.1	The educational program enhances each child's learning and development.	Exceeding NQS
STD1.2	Educators facilitate and extend each child's learning and development.	Exceeding NQS
STD1.3	Educators and co-ordinators take a planned and reflective approach to implementing the program for each child.	Exceeding NQS
QA1	Educational program and practice	Exceeding NQS
STD2.1	Each child's health and physical activity is supported and promoted.	Exceeding NQS
STD2.2	Each child is protected	Exceeding NQS
QA2	Children's health and safety	Exceeding NQS
STD3.1	The design of the facilities is appropriate for the operation of a service.	Exceeding NQS
STD3.2	The service environment is inclusive, promotes competence and supports exploration and play-based learning.	Exceeding NQS
QA3	Physical environment	Exceeding NQS
STD4.1	Staffing arrangements enhance children's learning and development.	Exceeding NQS
STD4.2	Management, educators and staff are collaborative, respectful and ethical.	Exceeding NQS
QA4	Staffing arrangements	Exceeding NQS
STD5.1	Respectful and equitable relationships are maintained with each child.	Exceeding NQS
STD5.2	Each child is supported to build and maintain sensitive and responsive relationships.	Exceeding NQS
QA5	Relationships with children	Exceeding NQS
STD6.1	Respectful relationships with families are developed and maintained and families are supported in their parenting role.	Exceeding NQS
STD6.2	Collaborative partnerships enhance children's inclusion, learning and wellbeing.	Exceeding NQS
QA6	Collaborative partnerships with families and communities	Exceeding NQS
STD7.1	Governance supports the operation of a quality service.	Exceeding NQS
STD7.2	Effective leadership builds and promotes a positive organisational culture and professional learning community.	Exceeding NQS
QA7	Governance and Leadership	Exceeding NQS

Overall Summary Comments

Your service is commended on its achievements in Exceeding the National Quality Standard. In particular, careful planning, reflective practice and willingness to collaborate with families and other community organisations to enhance children's learning and wellbeing demonstrate the commitment to quality by educators at your service. Management and educators demonstrate a willingness to consistently reflect on service processes to ensure the best possible outcomes for children and families are present. Practices within service delivery are fostered around meaningful engagement with families and the wider community. It is recommended the service continue to reflect on quality outcomes evident during the Assessment and Rating process.